

Louisiana Academy of Perfoming Arts 316 Girod St. Mandeville, LA 70448 www.laapa.com | 985-231-0875



In This Month's Newsletter

- The Importance of Creativity & Performance Dynamics
- Student News
- Student of the Month Cameron Ellis
- Is Your Teacher Booked?
- Student Shout Outs
- Reaister Now for Fall Music & Dance Classes!
- Welcome to our Newest Students!
- Dancing with Fiddles!



Welcome to Our Newest Students!

Alexander D., Anna G., Ashlyn B., August S., Azlyn S., Cohen C., DJ L., Dominick B., Emari S., Frederick D., George G., Isabella M., Joshua P., Kalia J., Kate P., Keilah V., Ledgyn S., Liz I., Lydia M., Mackenzie C., Michael P., Miguel D., Norma W., Omar V., Pam P., Pedro I., Sanjana S., Skylar S., Victoria B., Xander C., Yalena G., Yesin R.

It's a true pleasure to have all of you joining us and in some cases returning to us or adding additional programs here at LAAPA!

Should you have any questions or concerns, please don't hesitate to contact us!

Dancing with Fiddles!

Attention all violinists! Are you ready to move with your music? Ms. Vanya Karachobanova will be starting brand new fiddling ensembles at the River Ridge School of Music & Dance and the Mandeville School of Music which will incorporate dancing while learning fiddle tunes! Classes will begin in September - to enroll or for more information, please contact the school office!



LAAPANOTES

August 2013

The Importance of Creativity and Performance Dynamics Five tips to enhance your on-stage experience!

IMPORTANT DATES:

August 1-31

Registration Open to all Prospective and Former Students for the Fall.

September 2 Labor Day Holiday





Covington School of Music

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"Providing students of all ages with the education, inspiration, and motivation conducive to a lifetime appreciation for the performing arts since 1978." Whether you've been taking music lessons or dance classes for years or are interested in getting started and just now doing some research, I wanted to discuss through the piece just to play the notes or run through something that often isn't discussed enough with beginning students in particluar - and that is "Performance Dynamics."

Ooh, that sounds like a complicated subject doesn't it - perhaps something you'd find in a physics textbook? In reality, all music and dance students at any level performances and make them unforgettable master-

1.) Tell the story behind the piece. What is the performance about? Music and Dance are forms of art notes in any classical piece which will instantly give it a that tell stories via an expressive means, so it's of the utmost importance to know WHAT idea(s) your performance is trying to convey. A song or dance about a bird for example should look and sound very different than one about an elephant! When performing, think about how each note or step contributes to your overall communication of the story.

2.) Be sure your performance has an

Expressive Tone. Musicians have written guidance in your teacher at your next lesson. Who knows, you the form of "dynamic markings" in their sheet music i.e. may end up making the change a permanent one! "f", an Italian abbreviation meaning "forte" and to "play loud" or "p" the abbreviation for "piano" meaning to "play softly." In dance choreography, this would equate check out a new video from LAAPA Faculty to various moods and/or energy levels throughout the piece. As previously mentioned, your performance is a our Lagniappe Lesson Video Series at communicative piece and the same ebb and flow that you'd find in an enjoyable verbal exchange should be present. Not placing enough attention to expression in Finally, don't forget to HAVE FUN when you perform -your performance will result in a much less engaging experience for the audience (i.e. they may fall asleep!).

3.) Don't think of the performance as just a technical exercise to be completed.

Once you have the fundamentals of your piece down, always practice as if you are performing. Don't rush a few steps. Think about how you'd want the piece to look or sound in an auditorium with hundreds or even thousands of people watching!

4.) Experiment with alternate stylistic

approaches to your piece. Sometimes it's fun to try a different approach to a piece than what is originally can utilize the following concepts to truly enhance their envisioned by the composer or choreographer. For example, try performing the piece in the opposite context of what was originally envisioned just for experimentation if nothing else! One of the easiest ways in music to do this is to try putting a "Swing" feel on the eighth bouncy feel.

> 5.) Sometimes, a wrong note or step may be an improvement! Have you ever stopped in the middle of your practice session when you realized that you made a mistake and then thought, "Hmm, that actually looked or sounded pretty cool!"? I do it all the time! If this happens, be sure to make a note of it (pun intended) and be sure to discuss your discoveries with

For additional tips on performing creatively, be sure to member, Katarina Boudreaux on this very subject in www.laapa.com/video.

if you relax and enjoy what you are doing, these other points will most likely happen naturally!

Sincerely,

Ryan Cullen, Academy Director



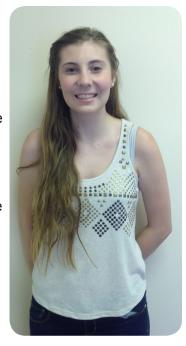




Covington School of Music student **Mallory Bogle** (pictured right) recently attended Louisiana State University's Opera Camp and was selected to perform at the New Orleans Opera House in July. Additionally, she recently landed the role of Cosette for the upcoming Fall production of Les Miserables by Perkins Productions. Performances will be held at Fuhrmann Auditorium in Covington and the Columbia Theater in Hammond.

Congratulations Mallory!

Mandeville School of Music student **Michael Austin Verges** (pictured above left) sang the National Anthem in the Superdome for the Voodoo Arena football game on June 1. Go Michael!



Have News to Share? E-mail your news to studentnews@laapa.com! Connect with us on Facebook at facebook.com/laapaface

STUDENT OF THE MONTH - CAMERON ELLIS



Mandeville School of Music piano student Cameron Ellis has been taking piano lessons at LAAPA for the past 8 months! We recently had a chance to speak with Cameron and learn a little more about her and her interests!

What is your favorite thing about taking piano lessons?

How I can see myself getting better each time.

What kinds of things do you work on in your piano lessons?

Many things! Chords, hand position, new songs.

Why do you enjoy coming to piano lessons each week?

It's a thing of freedom. I get to play and enjoy and not think of anything else.

What have you accomplished so far in piano lessons?

Slow Dancing which I played at the recital. I am learning Imagine. It is a whole new set of hand positions for me. Also, learning Bye Bye Black Bird. Ms. Katarina lets me pick my own music!

What are some of your short term and long term goals while taking

My short term would be to fully play to the best of my ability the songs I'm playing now. My long term would to be a better pianist and go on to other instruments.

What do you enjoy about your teacher the most here at LAAPA?

I love how spastic, light hearted, creative and quirky she is. She is very forgiving when I make mistakes.

What kind of music do you like to listen to?

Oldies, Jazz and classical

What are some of your other interests/activities:

Anything with the arts, reading, photography and swimming- definitely swimming. Doesn't matter what time of year it is!

Other comments:

I want to thank everyone at LAAPA for being so supportive.





IS YOUR TEACHER COMPLETELY BOOKED? • TEACHERS WITH WAITING LISTS

As Fall approaches, it's important to note that as always, many of our teachers are totally booked! However, if you need a schedule change or would like to be added to a waiting list for a particular teacher, day, or time, please contact any of our office staff team and they can add you to the waiting list. There are still limited lesson spots available.

To inquire about openings for August or September send an email to contact@laapa.com or call one of our locations: (504) 738-3050 for River Ridge, (985) 674-2992 for Mandeville, and (985) 590-4545 for Covington.

Here's just a partial list of who's currently full at all campuses:

VOICE/PIANO:

Maggie: FRI & TU - BOOKED! Kathleen: TU - ALL BOOKED!

Cara: FRI 1 spot! MON &SAT- ALL BOOKED! Bonnie: TH 1 spot! MON, WED - ALL BOOKED!

Jennifer: MON - BOOKED!

Russell: MON & FRI 1 spot! TU, WED - ALL BOOKED! Meredith: MON & TH 1 spot! TU, WED - ALL BOOKED! Katarina: TH 1 spot! TU, WED, SAT – ALL BOOKED! Meghan: TH 1 spot! WED & SAT – ALL BOOKED!

Baylie: TH - BOOKED!

Rebecca: MON 1 spot!

Carolyn: TU 1 spot! MON, WED - ALL BOOKED!

Daniel: WED & TH 1 spot! Bethany: SAT - BOOKED! Victoria: MON & SAT 1 spot!

Mirka: TU 1 spot! Catherine: SAT 1 spot!

GUITAR/DRUMS:

Bill: WED 1 spot! MON, FRI, SAT - BOOKED! Curtis: TU 1 spot! TH, FRI – ALL BOOKED! Josh: WED, SAT 1 spot! MON, TU – ALL BOOKED! Ben: SAT 1 SPOT! TU, TH, FRI – ALL BOOKED! Adam: MON 1 spot!

Jessie: TH 1 spot!

VIOLIN/CELLO:

Kate: MON 1 spot! Gabriel: MON 1 spot!

Simona: WED, TH, SAT 1 spot! M, TU - ALL BOOKED!

Denise: MON & TU 1 spot! WED - BOOKED!

Vanya: MON & SAT 1 spot!

BRASS/WOODWINDS:

Vitalie: MON 1 spot! Ryan: TH - BOOKED!

Reid: WED & FRI 1 spot! MON - BOOKED!

Brittany: FRI 1 spot!

Student Shout Outs!

"I'd like to thank Ms. Maggie for being a great piano teacher and being there for my first recital!"

~ Gabby R.

"The Chaplin/Johnson/
Sledge family would like
to say, 'Thank you' to Mrs.
Kasey for her support and
EXCELLENT TUTULAGE of
our daughter Aniya Chaplin.
Your patience and expertise is so appreciated. We all are so pleased with our chilld's performance and knowledge, and we know that it is a direct reflection of your commitment to your class."

~ Deven S.

This student waited too long to Register for Fall Classes and didn't get his preferred schedule & teacher...



If you took the summer off and are ready to resume lessons in either August or September or are a brand new student who is ready to get started in music lessons or dance classes this Fall -

NOW IS THE TIME TO GIVE US A CALL before our most convenient schedules are

gone!

Give us a call now for more information about current scheduling options!

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